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StartUp 6

Conversation

Unit5 – Lesson1

Page55

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT DO MICHAEL AND PABLO MAINLY TALK ABOUT?

Video source: StartUp6. Conversation. Unit5. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Why is Michael giving a presentation?
2. What four problems does Michael have with his laptop?
3. What does Pablo first suggest trying as a solution?
4. Who does Pablo go to get for help?

Video source: StartUp6. Conversation. Unit5. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



How would you describe Michael and Pablo's work relationship?

WATCH AND FILL IN THE GAPS.

Michael: Hmm…that's strange. I thought I had this all set up and now I'm getting a(n) _____ .

Pablo: Error message? That's not good. Was it working OK earlier?

Michael: Yeah, there were no problems. I'd _____ at my presentation and everything seemed fine, and now the screen is _____ .

Pablo: Hmm...the same thing happened to me a few weeks ago.

Video source: StartUp6. Conversation. Unit5. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

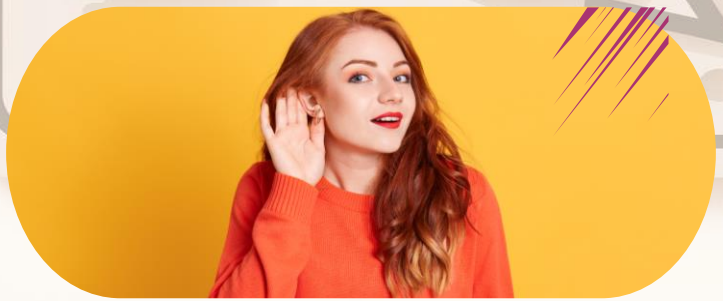
Video source: StartUp6. Conversation. Unit5. Lesson1. Task B

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Teach the new functions and practice them with your Ss.



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ROLE-PLAY THE CONVERSATION.

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Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK When did you last have a technology problem? What was the problem? What had you been doing when the problem happened? Take notes.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Student A: Describe the technology problem you had. Use the information in 5A.
Student B: Ask questions to get more information. Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.